



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE specialists deliver high quality after school clubs , which meet the needs of the children in different year groups.	Children have high quality PE instruction weekly after school and there is participation in them.	A range of activities has been offered this academic year with some activities more popular than others. Will need to ask the children/families which clubs they most want to participate in to ensure optimal uptake.
PE lessons are delivered by a combination of our school staff and will be delivered by external coaches	All children receive expert PE tuition. Children are able to demonstrate greater proficiency in PE.	Engagement in lessons is good and children making good progress.
Members of staff take their classes out for a Daily Mile	Children complete 30 minutes exercise daily	Need to ensure there is consistency across school for this.
Children are taught how to use a range of playtime equipment safely and appropriately	Children use a range of playtime equipment safely and appropriately	Further support required for staff and children – how to lead the activities effectively and ensure children are engaged.
Continuous replenishment and expansion of PE equipment for at playtimes	Children use a broad range of outdoor play equipment at playtimes	Gain pupil voice for what further equipment they might like to have access to.

Children are taught a range of competitive sports and participate in them	Children participate in a range of competitive sports and know the rules that apply to them	The children who participated in these enjoyed the sessions but these have been limited in numbers. Need to offer these sessions to more children across all year groups.
---	---	---

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
- Lunchtime sport activities for pupils. - Children to be able to use a broad range of outdoor play equipment at break and lunch times. - To provide after-school sports clubs across the school, three times a week.	Lunchtime supervisors / play leaders – they will lead the activities. Pupils – as they will take part. All pupils – as they all have access to the equipment. Pupils who are participating in the sessions.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children developing knowledge and skills in a wider range of sports/activities which they can share with their friends. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£300 CPD costs for play leaders (staff and pupils) to enable them to run the activities effectively. £3200 Activall Boards in the playground £280 Play equipment £17, 937.50 Delivery of PE lessons, CPD for school staff and delivery of after-school sports clubs

High quality PE lessons delivered to all children across school.	All pupils who are taking part in the PE lessons. Teaching staff who are receiving CPD/support in teaching PE to their classes.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity.	All children are able to develop skills and confidence in the areas of PE/Sport being taught through the lessons. Increased confidence in school staff being able to deliver effective PE/sports lessons.	
Children to be able to participate in inter-school sports events.	Pupils who are taking part in the interschool sports activities. Staff who are supporting the children in the events	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have experience of competitive sports. Children have opportunities to work as a team and support each other.	£1110 Inter-School Sports Events £1090 Transport cost to attend inter-schools sports events
All children across the school to be able to access swimming lessons/water safety lessons.	All children across the school – taking part on swimming lessons and water safety lessons	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All pupils having access to swimming and water safety. More children provided with daily physical activity for a period of time.	£1609 towards the cost of the swimming pool on-site which is accessible for all children

• CPD for staff.	Lunchtime supervisors / play leaders – they will lead the activities. Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased confidence from staff and pupils to lead sports activities/sessions effectively.	£300 Play Leader training
--	--	--	---	----------------------------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime sport activities for pupils. Children to be able to use a broad range of outdoor play equipment at break and lunch times.	Through the implementation and development of play leaders at lunch times there has been an increase in the number of children participating in a purposeful physical activity during lunch times. A high number of children are using the Activall boards on a regular basis during break and lunch time. Use of these boards is increasing fitness in those children who participate as well as developing hand/eye coordination.	Play leaders have a range of games and activities which they lead during lunchtimes. Further activities to be offered in the new academic year to engage more pupils. Also to consider how this can be extended to break times. Activall boards have proved to be very popular and are generating competition between the children using them. Need to consider how these can be used further to support team work as well as competition and to engage more children.
To provide after-school sports clubs across the school, three times a week.	More children from all year groups are participating in a range of afterschool clubs.	Further consideration to be given to the range of clubs offered to the children to ensure maximum engagement.
High quality PE lessons delivered to all children across school.	Children in all year groups receive high quality PE lessons. This has resulted in more children engaging well in their lessons and fewer incidents of low level disruption. School staff becoming more confident in delivering PE activities/sessions.	Further CPD for school staff to ensure consistency in the delivery of sessions between specialist staff and school staff.
Children to be able to participate in inter-school sports events.	More children have had the opportunity to participate in inter-schools sports activities. This	Ensure more children in all year groups have the opportunity to participate in inter-schools

All children across the school to be able to access swimming lessons/water safety lessons.	has provided an opportunity to learn new skills/sports and also to have an experience of competitive sport. Increased confidence in all pupils in water – both in swimming and in water safety. High levels of engagement during the sessions.	sports. On-site pool to be explored for future lessons.
---	---	---

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	We had a pool on-site for a 4-week period during the summer term as the nearest local pool is a 30 minute drive away from the school. Although all children in Year 6 received daily lessons for this 4 week period and made good progress, not all children were able to reach the 25 metres standard.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	We had a pool on-site for a 4-week period during the summer term as the nearest local pool is a 30 minute drive away from the school. Although all children in Year 6 received daily lessons for this 4 week period and made good progress, not all children can use a range of strokes effectively.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	We had a pool on-site for a 4-week period during the summer term as the nearest local pool is a 30-minute drive away from the school. During these sessions, all children were able to perform safe self-rescue in different water-based situations.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Rachel Green
Subject Leader or the individual responsible for the Primary PE and sport premium:	Andrew Richardson & Kelly Atterby
Governor:	Lyn Rouse, Chair of Governors
Date:	31.07.2024