

EYFS Curriculum Snapshot

Autumn Term 1 2025



Literacy

Comprehension Milestones:

Listen and enjoy sharing a range of books.
Hold a book correctly, handle with care.
Know that a book has a beginning and an end and can be read the right way up and turn some pages appropriately.
Know that text in English is read top to bottom and left to right.
Know the difference between text and illustrations.
Recognise some familiar words in print, e.g., own name or advertising logos.
Enjoy joining in with rhyme, songs and poems.
Explain in simple terms what is happening in a picture in a familiar story.
Complete a repeated refrain in a familiar rhyme, story or poem being read aloud.

Emergent Writing Milestones:

Develop speaking and listening skills (say a word/phrase/sentence)
Be aware that writing communicates meaning – give meaning to the marks they make.
Write their name – copying it or from memory.

Composition Milestones:

Use talk to organise and describe events and experiences.

Spelling Milestones:

Orally segment sounds in simple words.

Handwriting Milestones:

Know that print carries meaning and in English, is read from left to right and top to bottom.
Draws lines and circles.



Communication and Interaction

Milestones:

Begin to take turns in conversations with peers and adults.
Start to use simple phrases to express needs, ideas and feelings.
Respond to simple prompts and requests from adults.
Begin to use some new vocabulary in familiar contexts.
Begin listening to and join in with familiar stories, rhymes and songs.



Phonics

Phase 1/2 Milestones:

Hear general sound discrimination, identify rhythm, rhyme, alliteration and be able to orally blend and segment simple words

Sound Knowledge Milestones:

To know the sounds for: s a t p i n m d g o c k c k e u r h b f l

Word Reading Milestones:

Hear general sound discrimination and be able to orally blend and segment.
To recognise, recall and read tricky words: is, I, the



Physical Development

Fine Motor Milestones:

Introduce pencil grip (tripod grip awareness).
Explore mark-making tools (crayons, pencils, chalk).
Begin simple hand-eye coordination activities (threading, peg boards).
Develop independence in dressing (coats, zips).
Use scissors with support.

Gross Motor Milestones:

Begin to explore space safely in and outdoors.
Copy simple movements; stretching, jumping, tiptoeing.
Move freely with confidence and control (e.g. walking, climbing)
Introduction to spatial awareness and negotiating space.
Begin to learn basic personal hygiene (e.g. handwashing after physical activity).



Personal, Social, Emotional Development

Self-Regulation Milestones: Can focus attention in a group situation for a short period of time and can follow a series of instructions.
Is able to talk about feelings in simple terms e.g. happy and sad and give reasons if upset.

Managing Self Milestones: Confident to access the environment with minimal support and follows the rules as part of the new routine.
Reliably toilet trained and just needs some reminders to wash hands and help with fastenings.

Building Relationships Milestones: Makes new friends in the class and talks to adults to share news or part of an activity.



Knowledge and Understanding of the World

Past and Present Milestones:

Talks in detail about family, identifies relationships within the family and recognises the difference between self now and as a baby.

People, Cultures and Communities Milestones:

Talks about the world around and the people and places that are familiar.

The Natural World Milestones:

Explores the natural world and talks about things that are noticed.
Can describe what is happening.



Maths

Milestones:

Match, sort and compare:

Match one physical object with another.
Match objects with pictures and pictures with pictures.
Identify sets and make sets of objects and pictures.
Sort objects according to colour, size and shape.
Sort the same set of objects in different ways, explaining rationale.

Create own sorting rules.

Compare sets of objects using the language 'more' 'fewer'.

Talk about measure and pattern:

Compare and order objects by size.
Compare and sort objects by mass.
Compare and sort objects by capacity.
Know that a pattern is a repeated unit.
Know how to copy and continue basic patterns.
Know how to create their own simple AB patterns.



Creative Development

Media and Materials Milestones:

Begin exploring a variety of creative materials (paint, crayons, glue, collage, clay)
Encourage free exploration with colour mixing, mark-making and texture.
Introduce basic tools (scissors, glue sticks, brushes) and model safe handling.

Imaginative and Expressive Milestones:

Begin exploring a variety of creative materials (paint, crayons, glue, collage, clay)
Encourage free exploration with colour mixing, mark-making and texture.
Introduce basic tools (scissors, glue sticks, brushes) and model safe handling.
Use movement and gesture in response to music.



This Term's Rhymes to Learn:

Humpty Dumpty	Down at the Station
A Sailor Went to Sea	Mary Mary Quite Contrary
Incy Wincy Spider	Hey Diddle Diddle
Baa Baa Black Sheep	Hickory Dickory Dock
Jack and Jill	
1,2,3,4,5, Once I caught a Fish Alive	