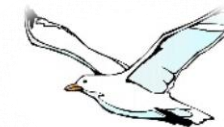


Sutton On Sea Primary School



Year Group Curriculum Map – Year 3 /Year 4

Year 3/4 Cycle A	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Theme												
English	Leon and the Place Between Angela McAllister	The Heart and the Bottle Oliver Jeffers	The Barnabus Project The Fan Brothers	The Tear Thief Carol Ann Duffy	Frindleswyld Natalia & Lauren O'Hara	The Last Garden Rachel Ip	Cloud Tea Monkeys Mal Peet & Elspeth Graham	Cinderella of the Nile Beverley Naidoo	The Mysteries of Harris Burdick Chris Van Allsberg	How to Live Forever Colin Thompson	Jim, A Cautionary Tale Hilaire Belloc	Pride: The Story of Harvey Milk and the Rainbow Flag Rob Sanders
Writing Outcome	Fantasy narratives	Own version dilemma narratives	Brochures	Newspaper article	Narrative sequels	Own version narrative	Non-chronological reports	Own version narratives	Own version mystery narratives	Prequels	Narrative poems	Biographies
Reading	The Lost Spells Robert MacFarlane	Arthur and the Golden Rope Joe Todd Stanton	The BFG Roald Dahl	I am the Seed that Grew the Tree Fiona Waters	The Firework Maker's Daughter Philip Pullman		The White Fox Jackie Morris		Mr Penguin and the Lost Treasure Alex T. Smith	New and Collected Poems for Children Carol Ann Duffy	A Necklace of Raindrops Joan Aiken	Two Weeks with the Queen Morris Gleitzman
					The Poet's Dog Patricia MacLachlan		Africa, Amazing Africa Atinuke					
					Earth Shattering Events Robin Jacobs		How Does a Lighthouse Work? Roman Belyaev					
Maths	Place Value Addition and Subtraction		Finish Addition and Subtraction Multiplication and Division A Area		Multiplication and Division B Length and Perimeter Fractions A		Finish Fractions A Mass and Capacity Fractions B		Time Decimals Money		Shape Position and Direction Statistics	
Science	Forces and Magnets Year 3 tab on DE		Light Year 3 tab on DE		Animals, including humans (Digestive system) Year 4 tab on DE		Plants Year 3 tab on DE		Electricity Year 4 tab on DE		Sound Year 4 tab on DE	

Year 3/4 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	Why do people live near volcanoes? - layers of the Earth - mountain formation - volcanoes - earthquakes - rock types and their origins (Kapow Y3/4 Cycle A)		Are all settlements the same? - locate UK cities - compare a village, town & city - OS maps - New Delhi – location, human & physical features. (Kapow Y3/4 Cycle B)		Where does our food come from? - environmental impact - trading - food imports - foods growing in different biomes Kapow Y3/4 Cycle A)	
History		How have children's lives changed? - primary/secondary sources - children's jobs & conditions in Victorian/Tudor times - Lord Shaftesbury's impact - leisure activities over time - diseases in the past (Kapow Y3/4 Cycle B)		Why did the Romans invade and settle in Britain? - reasons for the Roman invasion of Britain - how the Celts responded to the Roman invasion - Roman army/lives of Roman soldiers - how Romans changed Britain (Kapow Y3/4 Cycle A)		How hard was it to invade and settle in Britain? - Anglo-Saxon invasion of Britain - Anglo-Saxon settlements - Anglo-Saxon beliefs - how Vikings posed a threat to Anglo-Saxons (Kapow Y3/4 Cycle A)
Music	Creating Compositions in Response to an Animation (Theme: Mountains) Y3/4 cycle B	Developing Singing Technique (Theme: The Vikings)	Carribean: Instrumental Lessons	Haiku, Music and Performance (Theme: Hanami Festival) Y3/4 cycle B	Jazz	Adapting and Transposing Motifs (Theme: Romans)
Art		Drawing: Growing Artists		Craft and Design: Ancient Egyptian Scrolls		Drawing: Power Prints
PE	Football Benchball	Hockey Badminton	Gymnastics Throwing and catching	Tennis Team games	Athletics Rounders	Cricket Volleyball
DT	Pneumatic Toys		Constructing a castle		Cooking and nutrition: Eating seasonally	
PSHE	Health & Wellbeing -Healthy lifestyles (physical wellbeing) -Mental health	Health & Wellbeing -Ourselves, growing & changing -Keeping safe -Drugs, alcohol & tobacco	Relationships -Families & close positive relationships -Friendships	Relationships -Managing hurtful behaviour & bullying -Safe relationships -Respecting self & others	Living in the Wider World -Shared responsibilities -Communities	Living in the Wider World -Media literacy & digital resilience -Economic wellbeing: money -Economic wellbeing: aspirations, work & career
Computing	Connecting computers (3.1)	Stop-frame animation (3.2)	Sequencing sounds (3.3)	The internet (4.1)	Audio editing (4.2)	Repetition in shapes (4.3)

Year 3/4 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Year 3: WHY COMMUNITIES MATTER Autumn What does pilgrimage mean to individuals and communities?		Year 3: WHY COMMUNITIES MATTER Spring Which RWs communities can we find in our neighbourhood?		Year 3: WHY COMMUNITIES MATTER Summer 1 School designed unit See Appendix 3	
MFL	Let's Start Countries that speak Spanish	Classroom Instructions Greetings – How are you?	What is your name? Spanish Alphabet Colours	Where do you live Numbers 0-15 Numbers 16-30	Days of the week Months of the year	Four Seasons What is the date?

Year 3/4 Cycle B	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Theme												
English	Tar Beach Faith Ringgold	Varmints Helen Ward	The Tin Forest Helen Ward	Until I Met Dudley Roger McGough and Chris Riddell	The Pied Piper of Hamelin Michael Morpurgo	The Crown by Emily Kapff	Black Dog Levi Pinfold	The Wilderness Steve McCarthy	Weslandia Paul Fleischman	Flotsam David Wiesner	The Lion the Witch and the Wardrobe C. S. Lewis	Jabberwocky Lewis Carroll
Writing Outcome	Narrative retelling	Explanations	Persuasive Writing	Two explanation texts	Own version myths/legends	‘Book of Wonder’ information text	Own version ‘suspense’ narratives	Guidebook ‘Meet the family’	Non-chronological reports	Sequels (mystery narratives)	Own version narratives (set in other worlds)	Nonsense poems
Reading	Zombierella Joseph Coelho	Annie Lumsden, The Girl from the Sea David Almond	The Story of Flight Jakob Whitfield		The Pied Piper of Hamelin Robert Browning	Tamarind and the Star of Ishta Jasbinder Bilan	Viking Voyagers Jack Tite		The Humans: Ancient civilisations Jonny Marx	The Last Firefox Lee Newbery	The Lion the Witch and the Wardrobe C. S. Lewis	Adventuremice Otter Chaos by Philip Reeve (Author), Sarah McIntyre
			Skygazing Anna Claybourne				Norse Myths Kevin Crossley-Holland					
			The Wild Robot Peter Brown				Old Possum’s Book of Practical Cats T. S. Eliot					
Maths	Place Value Addition and Subtraction		Finish Addition and Subtraction Multiplication and Division A Area		Multiplication and Division B Length and Perimeter Fractions A		Finish Fractions A Mass and Capacity Fractions B		Time Decimals Money		Shape Position and Direction Statistics	
Science	Scientific Enquiry Year 3 tab on DE		Rocks Year 3 tab on DE		Animals, including humans (skeletons) Year 3 tab on DE		Living things and their habitats Year 4 tab on DE		States of Matter Year 4 tab on DE		Living Things and their habitats Conservation Year 4 tab on DE	

Year 3/4 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	Who lives in Antarctica? - latitude & longitude - seasons - climate zones Antarctica – polar climate, location, tourism & research - 4-figure grid references - compare life in UK/Antarctica - 8 compass points (Kapow Y3/4 Cycle B)		Why are rainforests important to us? - biomes - rainforests – layers, changes, inhabitants - human impact -local woodland fieldwork (Kapow Y3/4 Cycle A)		What are rivers and how are they used? - water cycle - rivers – courses, physical features, major rivers & locations, uses, problems - OS maps (Kapow Y3/4 Cycle B)	
History		Would you prefer to have lived in the Stone, Bronze or Iron Age? - place BC and AD on a timeline - gaps in Bronze Age knowledge - how bronze transformed farming - how trade increased in Iron Age & coins were needed (Kapow Y3/4 Cycle A)		What was important to Ancient Egyptians? - Ancient Egypt location & geographical features - importance of River Nile - significance of Rosetta Stone - importance of Gods & Goddesses - mummification & beliefs about the afterlife (Kapow Y3/4 Cycle B)		How did the achievements of the Ancient Maya impact their society and beyond? - sequence periods in Ancient Maya civilisation - life in the rainforest - beliefs - cities - reasons for the decline of Ancient Maya civilisation (Kapow Y3/4 Cycle B)
Music	Rock and Roll	South Africa: Instrumental Lessons Y3/4 cycle A	Body and Tuned Percussion (Theme: Rainforests) Y3/4 cycle A	Ballads	Changes in Pitch, Tempo and Dynamics (Theme: Rivers)	Samba and Carnival Sounds and Instruments (Theme: South America)
Art	Painting and Mixed Media: Prehistoric Painting		Sculpture and 3D: Abstract Shape and Space		Painting and Mixed Media: Light and Dark	
PE	Tag Rugby	Netball	Dance	OAA	Athletics	Rounders
DT		Mechanical cars		Textiles: Egyptian Collars		Pavilions
PSHE	Health & Wellbeing -Healthy lifestyles (physical wellbeing) -Mental health	Health & Wellbeing -Ourselves, growing & changing -Keeping safe -Drugs, alcohol & tobacco	Relationships -Families & close positive relationships -Friendships	Relationships -Managing hurtful behaviour & bullying -Safe relationships -Respecting self & others	Living in the Wider World -Shared responsibilities -Communities	Living in the Wider World -Media literacy & digital resilience -Economic wellbeing: money -Economic wellbeing: aspirations, work & career
Computing	Branching databases (3.4)	Desktop publishing (3.5)	Events and actions in programs (3.6)	Data logging (4.4)	Photo editing (4.5)	Repetition in games (4.6)

Year 3/4 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Year 4: COMMITMENT, PROMISES AND MEANING Autumn How do people welcome new life into the world? How do people show their commitment to a religion?		Year 4: COMMITMENT, PROMISES AND MEANING Spring How do people celebrate marriage?		Year 4: COMMITMENT, PROMISES AND MEANING Summer What do people believe about the afterlife? How is this expressed in funeral practices?	
MFL	How old are you? Happy Birthday	Parts of the head Parts of the body	The family Numbers to 100	Pets Wild animals	Adjectives for animals On the farm	Classroom objects In the classroom