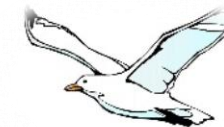


Sutton On Sea Primary School



Year Group Curriculum Map – Year 5 /Year 6

Year 5/6 Cycle A	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Theme												
English	The Arrival Shaun Tan	Leila and the Blue Fox Kiran Millwood Hargrave	Can We Save the Tiger? Martin Jenkins	The Last Bear Hannah Gold	Suffragette: The Battle for Equality David Roberts	Stonewall Rob Sanders & Jamey Christoph	The Three Little Pigs Project The Guardian	Boy in the Tower Polly Ho- Yen	Grimm Tales for Young and Old Phillip Pullman	Romeo and Juliet William Shakespeare	The Unforgotten Coat Frank Cottrell Boyce	A Beautiful Lie Irfan Master
Writing Outcome	Extended own version narratives	Extended blog entry	Discussion texts	Newspaper article	Persuasive campaigns	A visitor's guide to The Stonewall Inn	Collection of letters	Own version narratives (past and present tense)	Own version traditional tales	Balanced argument	Own version narratives	New chapters
Reading	Fly Me Home Polly Ho Yen	On the Move: Poems about Migration Michael Rosen	The Tiger Rising Kate DiCamillo	Darwin's Voyage of Discovery Jake Williams	The Little Match Girl Strikes Back Lauren Child	Politics for Beginners Louie Stowell	Caged Bird Maya Angelou	The Wolves of Willoughby Chase Joan Aiken	Poetry for Kids: William Shakespeare illustrated edition William Shakespeare	The Explorer Katherine Rundell	Incredible Journeys Levison Wood	Poetry for Young People: Langston Hughes Benny Andrews
Maths Y6 units	Place Value Addition, Subtraction, Multiplication & Division		Fractions A Fractions B Converting Units		Ratio Algebra Decimals		FDP Area, Perimeter & Volume Statistics		Shape Position and Direction Revision for SATs		Themed projects Consolidation Problem solving	
Science Y6 units	Electricity		Light		Animals including humans		Living things and their habitats		Evolution and Inheritance		Looking after the environment	
Geography Y6 units	Why does population change? - densely/sparsely populated areas - influences on where people live, birth/death rates, migration - causes/impact of climate change - OS/digital maps				Where does our energy come from? - sources of energy & trading routes - renewable/non-renewable energy - Prime Meridian - transport links changes - 6-figure grid references				Can I carry out an independent fieldwork enquiry? - examples of issues in local area - plan collecting data - mediate potential risks - collect data - identify outcomes - map data digitally			

Year 5/6 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History Y6 units		What was the impact of WW2 on the people of Britain? - causes of WW2 - phases of Battle of Britain - photographs of the Blitz - children's feelings about evacuation - impact on women's and African-Caribbean migrant lives		What can the census tell us about local areas? - using census to infer about people from the past - Victorian working conditions for children - changes between periods of time - changes in 1921 census		Who should go on the £10 banknote? - features of a banknote - research achievements of historical figures - legacies of historically significant people
Music	Composition Notation (Theme: Ancient Egypt)	Musical Theatre	Looping and Remixing Y5/6 cycle B	Film Music	Theme and Variations (Theme: Pop Art)	Composing and Performing a Leavers' Song
Art		Drawing: I Need Space			Craft and Design: Architecture	Drawing: Make my Voice Heard
PE	Football Benchball	Hockey Badminton	Gymnastics Throwing and catching	Tennis Team games	Athletics Rounders	Cricket Volleyball
DT	Navigating the world		Steady Hand Game	Playgrounds		
PSHE	Jigsaw Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Computing	Internet communication (6.1)	Webpage creation (6.2)	Variables in games (6.3)	Introduction to spreadsheets (6.4)	3D modelling (6.5)	Sensing (6.6)
RE	YEAR 6: BIG QUESTIONS: WHAT DO PEOPLE BELIEVE? Autumn and Spring How do people know who or what to believe? What do people believe about the existence of God? What do people believe about good, evil and suffering? How do people choose between right and wrong? What do people believe about caring for the world and others? What do people believe about peace?				YEAR 6: BIG QUESTIONS: WHAT DO PEOPLE BELIEVE? Summer Consolidation of learning. What is my religion or worldview?	
MFL	Let's Start Countries that speak Spanish	Classroom Instructions Greetings – How are you?	What is your name? Spanish Alphabet Colours	Where do you live Numbers 0-15 Numbers 16-30	Days of the week Months of the year	Four Seasons What is the date?

Year 5/6 Cycle B	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Theme												
English	The Arrival Shaun Tan	Leila and the Blue Fox Kiran Millwood Hargrave	Can We Save the Tiger? Martin Jenkins	The Last Bear Hannah Gold	Suffragette: The Battle for Equality David Roberts	Stonewall Rob Sanders & Jamey Christoph	The Three Little Pigs Project The Guardian	Boy in the Tower Polly Ho- Yen	Grimm Tales for Young and Old Phillip Pullman	Romeo and Juliet William Shakespeare	The Unforgotten Coat Frank Cottrell Boyce	A Beautiful Lie Irfan Master
Writing Outcome	Extended own version narratives	Extended blog entry	Discussion texts	Newspaper article	Persuasive campaigns	A visitor's guide to The Stonewall Inn	Collection of letters	Own version narratives (past and present tense)	Own version traditional tales	Balanced argument	Own version narratives	New chapters
Reading	The Invention of Hugo Cabret Brian Selznick	On the Move: Poems about Migration Michael Rosen	The Tiger Rising Kate DiCamillo	Darwin's Voyage of Discovery Jake Williams	The Little Match Girl Strikes Back Lauren Child	Politics for Beginners Louie Stowell	Caged Bird Maya Angelou	The Wolves of Willoughby Chase Joan Aiken	Poetry for Kids: William Shakespeare illustrated edition William Shakespeare	The Explorer Katherine Rundell	Incredible Journeys Levison Wood	Poetry for Young People: Langston Hughes Benny Andrews
Maths	Y6 Place Value Addition, Subtraction, Multiplication & Division		Y6 Fractions A Fractions B Converting Units		Y6 Ratio Algebra Decimals		Y6 FDP Area, Perimeter & Volume Statistics		Y6 Shape Position and Direction Revision for SATs		Y6 Themed projects Consolidation Problem solving	
Science Y6 units if Y6 is still a stand-alone class	Electricity		Light		Animals including humans		Living things and their habitats		Evolution and Inheritance		Looking after the environment	
Geography Y6 units if Y6 is still a stand-alone class	Why does population change? - densely/sparsely populated areas - influences on where people live, birth/death rates, migration - causes/impact of climate change - OS/digital maps				Where does our energy come from? - sources of energy & trading routes - renewable/non-renewable energy - Prime Meridian - transport links changes - 6-figure grid references				Can I carry out an independent fieldwork enquiry? - examples of issues in local area - plan collecting data - mediate potential risks - collect data - identify outcomes - map data digitally			

Year 5/6 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History Y6 units		What was the impact of WW2 on the people of Britain? - causes of WW2 - phases of Battle of Britain - photographs of the Blitz - children's feelings about evacuation - impact on women's and African-Caribbean migrant lives		What can the census tell us about local areas? - using census to infer about people from the past - Victorian working conditions for children - changes between periods of time - changes in 1921 census		Who should go on the £10 banknote? - features of a banknote - research achievements of historical figures - legacies of historically significant people
Music	Blues	Songs of World War 2	Dynamics, Pitch and Texture (Theme: Coast- Fingal's Cave by Mendelssohn)	Composition to Represent the Festival of Colour (Theme: Holi Festival)	South and West Africa	Composing and Performing a Leavers' Song
Art		Painting and Mixed Media: Portraits		Sculpture and 3D: Interactive Installation		Sculpture and 3D: Making Memories
PE	Tag Rugby	Netball	Dance	OAA	Athletics	Rounders
DT	Come dine with me		Automata Toys		Waistcoats	
PSHE	Relationships -Families & close positive relationships -Friendships	Relationships -Managing hurtful behaviour & bullying -Safe relationships -Respecting self & others	Living in the Wider World -Shared responsibilities -Communities	Living in the Wider World -Media literacy & digital resilience -Economic wellbeing: money -Economic wellbeing: aspirations, work & career	Health & Wellbeing -Healthy lifestyles (physical wellbeing) -Mental health	Health & Wellbeing -Ourselves, growing & changing -Keeping safe -Drugs, alcohol & tobacco
Computing						
RE	YEAR 6: BIG QUESTIONS: WHAT DO PEOPLE BELIEVE? Autumn and Spring How do people know who or what to believe? What do people believe about the existence of God? What do people believe about good, evil and suffering? How do people choose between right and wrong? What do people believe about caring for the world and others? What do people believe about peace?				YEAR 6: BIG QUESTIONS: WHAT DO PEOPLE BELIEVE? Summer Consolidation of learning. What is my religion or worldview?	
MFL	How old are you? Happy Birthday	Parts of the head Parts of the body	The family Numbers to 100	Pets Wild animals	Adjectives for animals On the farm	Classroom objects In the classroom

