

Music development plan summary: *Sutton-on-Sea Community Primary School*

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	June 2025
Date this summary will be reviewed	25 th June 2025
Name of the school music lead	Rose Ward
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Lincolnshire Music Education Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Sutton on Sea Community Primary School, we have very recently chosen to implement the Kapow Scheme of Work as our vehicle to deliver our classroom Music curriculum. Using the Kapow Scheme of work, we ensure that the music curriculum is planned for in all year groups and skills are mapped progressively across Key Stages as guided by the National Curriculum. The Kapow scheme is informed by the model music curriculum and therefore we are confident that the content of the curriculum will provide our children with the necessary knowledge, skills and learning opportunities to develop their musicality.

We will also be providing pupils with additional musical opportunities, such as whole class performances to the rest of the school as part of class assemblies.

We have planned opportunities to assess pupil progress using the Kapow assessment system.

Our pupils receive 1 hour of music each week- this is in addition to their weekly singing assembly where the pupils have the opportunity to sing together and appreciate music they hear. During singing assemblies, our pupils experience a range of music that varies in genre, style and tradition. In addition to this, we engage with the Lincolnshire Music Education Hub's Whole Class Ensemble tuition where our pupils in Year 4/5 receive 12 weeks of instrumental tuition on brass instruments.

Our weekly music lessons are adapted to meet the needs of pupils with special educational needs (SEND) which is accounted for in our music planning.

See the links below to access our school's SEND report and accessibility plan:

http://www.sutton.lincs.sch.uk/documents/%5B1056115%5DSutton_on_Sea_School_Information_Report.pdf

http://www.sutton.lincs.sch.uk/documents/%5B905707%5Daccessibility_plan.pdf

Our EYFS and KS1 classes explore a range of untuned percussion instruments and tuned instruments (glockenspiels) in their music lessons.

Our LKS2 children continue using untuned percussion and tuned instruments within their music lessons.

KS2 pupils also have the opportunity to explore drumming techniques in music workshops delivered by trained musicians.

Sutton-on-Sea Community Primary School is supported by the Lincolnshire Music Education Hub (LMEH). Additionally, our music subject leader attends leadership meetings and training delivered by the LMEH.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The children have a singing assembly every week led by a skilled member of our teaching staff. This provides singing opportunities for staff as well.

From September we are engaging further with the LMEH to provide our children with the opportunity to learn to sing and/or play instruments in individual or small group tuition. We hope to offer Brass lessons, singing and piano/keyboard.

We have a new inclusive choir that is open to all pupils to attend. Our choir rehearse weekly and will in future perform at various points throughout the year including in our school concerts. We take our choir into the locality to share their singing with our community.

We have specifically chosen Brass instruments as part of our Whole Class Ensemble Tuition because of our locality and links with Alford Silver band. Our children, should they wish to can continue their instrumental learning and performance through the Silver Band ensuring that their potential progress is not hindered by the lack of transport links locally and any expense associated with instrumental learning. The children will have an opportunity for progression beyond our school curriculum offer. Those pupils who take up lessons with LMEH are provided with an instrument to loan. For disadvantaged pupils, this is free of charge. We encourage our children to take part in the LMEH Music Centre in Louth – this is another way for our children to access instrumental and singing performance opportunities for free.

Our KS2 children have the opportunity to take part in drumming workshops delivered by visiting musicians.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

There is a designated member of school staff, who has responsibility for music and advocates for the subject across the school – this music leader is new to role but is a strong advocate for music.

Pupil voice is taken into consideration when planning our events including participation in community music making opportunities.

Music is beginning to play an important role within the school and all teachers advocate for its development.

Our school provides untuned percussion instruments and tuned instruments (glockenspiels) for all classes to use.

We ensure that our budget for music is spent in a way that has a positive impact on music learning in our school.

The lead member of staff for music undertakes yearly music-specific CPD.

We are using arts and cultural professionals and organisations to support the delivery of quality music provision in our school. We work in partnership with the LMEH and are a Music Mark school as part of this partnership.

EYFS and KS1 children take part in a Nativity performance each year where they can perform musical numbers together. Parents and the other classes in school are invited to watch these performances.

Year 6 children devise and participate in an end-of-year celebration event which parents are also invited to. These events usually involve performing musical numbers featuring singing and choreographed dance moves.

Our school provides children with access to brass instrument tuition. This is ideal owing to our local link with Alford Brass Band. They offer instrumental tuition free of charge, allowing disadvantaged pupils at our school to continue and build upon the tuition they will receive in school.

In the future

This is about what the school is planning for subsequent years.

We will:

- Embed the KAPOW scheme of work – this will include teacher CPD and subject leadership development.
- Develop the choir and provide them with performance opportunities throughout the year.
- Support and encourage you pupils to engage with instrumental/vocal tuition.
- Consider further performance opportunities for children across school, either in the wider community or within school.
- Ensure all children experience a live musical performance delivered by professional performers at least once a year.

Further information

The Department for Education- A Guide for Parents and Young People

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>

LMEH website

<https://lincsmusicservice.org/>